

Glossary for 5-Year Academic Ledger

STUDENT INFORMATION:

Peer Assessment – Ranking of 1 to 5 turned to U.S. News Best Colleges Survey by those in a position to judge a school's academic excellence (i.e. presidents, provosts, and deans of admission).

Headcount – Census date extract files. Majors are matched to academic departments and colleges through a crossover table maintained by IRIM. Note that because the table changes over time, and the current version of the Report Card was run with the 2004 version of the crossover table, there will be some differences between the Report Card data and previously published enrollment figures. An example is the Telecommunications program, which at one point was considered interdisciplinary and reported under the Graduate College (contained in 'Other' for the Report Card), but is now listed under the College of Business Administration.

ACT Scores – Information from census date extract files. For Fall 2002 and earlier, the highest reported composite score is used and SAT scores are converted to ACT scores and included in the average if they represent the highest composite. Beginning in Fall 2003, the highest composite score is calculated from the highest component scores, and ACT scores are included in the average only if they represent the 'score of decision', or the highest of the ACT score and converted SAT scores.

Top 10% of HS Class (%) – Number of new freshmen in the 10% of the high school divided by the total number of new freshmen who turned in their high school rank in graduating class.

Retention/Graduation Rates – Retention rates for each fall semester are based on the freshman class from the previous fall (i.e. the Fall 2003 retention rate is the percentage of Fall 2002 freshman who returned in Fall 2003). Graduation rates for each fall semester would be based on the freshman class from six-years prior (i.e. the Fall 2003 6-year graduation rate is the percentage of the Fall 1997 freshmen who graduated prior to Fall 2003). Only students who were full-time during their first fall semester are included. Students are included in the statistics of the college of their first semester major. Because most colleges have a number of undecided new freshmen, these numbers are not mapped to the department level. For the departmental ledgers, the average number of semesters needed to graduate is given.

Number of Student Awards – Information is provided by the Office of Scholar Development & Recognition, and includes the following awards: Truman, Rhodes, Marshall, Udall, Goldwater, Harriman, Melon, Pickering & Jack Kent Cook.

Semester Credit Hours – These numbers are from the end-of-semester extract files. This is the best way to ensure that the proper instructor is attached to the course. Credit hours are mapped to academic departments and college through the course prefix using an IRIM crossover table. For interdisciplinary prefixes, courses are mapped to the department of the instructor. Under each semester, we used the numbers for On-Campus and OSU-Tulsa only (not Extension or Tinker AFB).

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Number of Lecture Classes Taught & Avg Class Size – Uses end-of-semester Fall SCH extract files, theory type (TH) only. Excludes Extension sections. Note for Fall 2000 and beyond – there are duplicate sections for large classes – so we use the physical sections (date/time/location) rather than the SIS sections.

Class Size (% < 20 and % > 50) -- Used by U.S. New Best Colleges as a measure of faculty resources.

OSU – Tulsa Headcount & SCH – The headcounts include all OSU students taking hours at OSU-Tulsa, even if they are also enrolled at OSU-Stillwater.

FACULTY INFORMATION:

Instructional FTE – From October HRS extracts. Faculty numbers include all those with faculty status. Instructional FTE is their HRS FTE from instructional accounts as of October.

Headcount – From October HRS extracts. Non-US faculty are counted in their true ethnicity (e.g. Asian). The “All Faculty” category consists of tenured and tenure-track faculty, as well as non-tenure track positions including adjuncts, lecturers, research and clinical faculty, emeriti faculty, residents, interns, and post-docs.

% of Instructional Faculty who are Full-Time – Based on U.S. News Best Colleges criteria, this is calculated using the following formula (applied to only instructional faculty):

$$\frac{\text{\# of full-time faculty}}{\text{\# of full-time faculty} + \frac{1}{3} \text{\# of part-time faculty}}$$

Student Faculty Ratio – Based on U.S. News Best Colleges criteria, this is calculated for the university ledger using the following formula (applied to only instructional faculty):

$$\frac{\text{\# of full-time students} + \frac{1}{3} \text{\# of part-time students}}{\text{\# of full-time faculty} + \frac{1}{3} \text{\# of part-time faculty}}$$

For college and departmental ledgers the following formula is used:

$$\text{Student-Faculty Ratio} = ((\text{UG SCH}/15) + (\text{GR SCH}/12))/(\text{Instructional FTE} + \text{Research FTE})$$

Classes Taught by Tenured/Tenure Track – Uses end-of-semester Fall SCH extract files which match courses to instructor attributes. Includes theory type (TH) only, and excludes Extension sections.

Faculty Salaries vs. Peer Institutions – Faculty salaries are from the OSU Faculty Salary survey. Peer averages are Big 12 data from the OSU Faculty Salary study. Note that Cooperative Extension faculty are not included in the averages per the survey directions.

National Academy Memberships and Faculty Awards – are numbers reported in Top American Research Universities for the corresponding fall semester.

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RESEARCH INFORMATION:

Sponsored Programs – These figures are provided by Grants & Contracts Financial Administration, and broken down into categories of research, instruction and outreach. Within each of these categories, there are additional breakdowns including:

General Support which includes:

- Ledger 1 funding in support of sponsored programs
- Direct Cost C/S (cost share)
- Station Sales
- Voluntary Waived F&A (Facilities and Administrative)
- Mandatory Waived F&A (Facilities and Administrative)
- Unfunded F&A on Cost Share

Federal, State and Private Expenditures which include:

- Restricted Funds
- Recovered Indirect Costs
- Plant Funds (at the college and university level)
- In-Kind Contributions (at the college and university level)
- OSU Foundation (at the college and university level)

Total & Federal R&D Expenditures for NSF – Figures submitted to the National Science Foundation Survey that is used in the Top American Research Universities rankings. These figures include only science and engineering disciplines, and therefore are not inclusive of all research expenditures.

Doctorate Degrees Awarded – Based on academic years including summer, fall and spring semesters.

of Post-Doctoral Appointees – Individuals with Ph.D.'s who devote their primary effort to their own research training through research activities or study in a department under temporary appointments carrying no academic rank.

Research Dollars / Faculty FTE – Total research expenditures divided by the sum of instructional, research, and extension fte (excluding graduate assistants).

ECONOMIC DEVELOPMENT INFORMATION:

All information is provided by the Vice President for Research Office. Invention disclosures and income generating licenses include those tracked by the University Research Office.

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FINANCIAL INFORMATION:

Financial information on the University Other page was not included since these figures would include several nonacademic departments. All financial information is from the FRS year-end files.

Faculty Salaries – Includes object codes for all faculty (teaching and research) salaries in the academic colleges.

Other Salaries -- Allocated accounts for all salaries other than faculty.

Other Expenses – Allocated accounts for fringe benefit dollars, travel, utilities, supplies, equipment and library books.

Cost per SCH – This is figured by taking the total of Teaching Salaries and Dept. Operating Expenses and dividing it by Credit Hours Generated for the fiscal year, which can be found in the Student Credit Hour Production books, the full year version. Once again, we used the On Campus and OSU-Tulsa amounts, not Extension or Tinker AFB. In addition, The All Student columns were used.

Cost per SCH in Constant \$ – Figured same as above except the rate of inflation is taken into account. The rate of inflation was taken from the Bureau of Labor Statistics Consumer Price Index – All Urban Consumers.

Other Revenue – From SR-A3 Part 1 Schedule 3 for General University and from individual college SR-A3's.

Private Fundraising – Information provided by the OSU Foundation Office.

Total Budget \$'s Provided by Foundation – Expenses that include items paid to or on behalf of OSU. Types of expenses may include scholarships, student faculty awards, honorariums, purchase & maintenance of furniture & equipment, professional and/or consulting fees, travel expense, salary & benefits, printing/paper/postage/supplies, and other general support.

Total \$ Raised by Foundation – Revenue that includes mostly gift & pledge revenue. This also includes investment earnings and other miscellaneous types of income.

Tuition & Mandatory Fees are annual amounts and assume 30 credit hours for undergraduate students and 24 credit hours for graduate students.